

CALVARY CHAPEL CHRISTIAN SCHOOL



# C.A.R.E. Program



**C**.hrist-centered  
**A**.pproach to  
**R**.eading  
**E**.ducation

*Jesus said, "Suffer the little children to come unto Me,  
and forbid them not: for such is the kingdom of God."*

*Mark 10:14*

## **WELCOME**

Welcome to CCCS' Christ-centered Approach to Reading Education (C.A.R.E.) Program. C.A.R.E. has been carefully developed to meet the special needs of mildly disabled students (learning difficulties - LD) currently enrolled in CCCS. Appropriate identification of a student as mildly disabled will include both formal and informal assessment procedures. This brochure will familiarize you with our C.A.R.E. program.

## **PHILOSOPHY**

CCCS has recognized two things with regard to mildly disabled students. One is that these students are not limited to C.A.R.E. and will in all likelihood be present in the regular classrooms to some extent. Two is that mildly disabled students be identified as early as possible and mainstreamed into regular classrooms so the regular classroom teacher can be the primary education giver. We work closely with our regular classroom teachers to make sure they are cognizant of the characteristics and educational needs of the mildly disabled student.

CCCS accepts the greater responsibility in learning more about mildly disabled students. To deny their existence in our classrooms is to admit as Christian educators that we hold a narrow view of the differences in student's abilities and how they learn. More importantly, to serve the education needs of only nondisabled students and to withhold appropriate Christian education from mildly disabled students would, in part, show that we are "preferring" one (student) before another (1 Timothy 5:21), a practice clearly denounced in scripture.

The C.A.R.E. Program is designed for mildly disabled students who need more "one on one" help. Our desire is to train these children, and help them overcome their disability, in order to mainstream them back into regular classes by the end of 3<sup>rd</sup> grade. With proper instruction, these children can grow and become productive members of the body.

## **DIAGNOSTIC TESTING**

Testing begins at the request of the teacher or parent with the following procedures:

1. The teacher / parent will fill out a request for testing
2. The teacher / parent will fill out and return the "Student Questionnaire"
3. Parents will sign and return the "Consent Form" and "Child Questionnaire"
4. Testing will be scheduled and cover the following areas:
  - Visual discrimination
  - Fine motor skills
  - Numerical concepts / Math level
  - Visual Directionality

- Visual perception
- Auditory discrimination
- Auditory memory and recall
- Reading and phonetic inventory
- Auditory assimilation
- Auditory recognition
- Left and right dominance
- Reading Comprehension

5. Test results will go to the following:

- Parent
- Teacher
- C.A.R.E. file

6. There will then be follow-up meetings with the parent and the teachers to discuss results and recommendations.

7. Placement: Depending on the test results, the child could be placed in one of three programs:

- Full Day Program
- Passport Training Program
- Tutoring

### **FULL DAY PROGRAM (1<sup>st</sup>-3<sup>rd</sup> Grades)**

This program is designed for the mildly disabled student. In order to qualify for this program, the student must meet the following criteria:

1. The student must be enrolled as a full-time student at CCCS.
2. The student must have completed the Passport test battery
3. The student must have record of consistent academic Learning Difficulties
4. Parents of the student have met with the Administration and all parties involved agree to the placement.

### **Description:**

There will be one class which will cover elementary. There will be a maximum enrollment of 12 students in the class. This class will cover traditional academic areas (Bible, Math, Spelling Grammar, Reading, Science, and History) by employing specialized teaching techniques. Other areas covered will include: neurological exercises, word tracking, play and learn therapy, etc.

### **Goal:**

Each student will be evaluated at the end of each school year to determine the possibility of mainstreaming back into traditional classes. By the 3<sup>rd</sup> grade, we expect the academic and comprehension skills of the student to be strong enough to enable them to function successfully in subsequent years. Recommendations to extend a C.A.R.E student beyond the 3<sup>rd</sup> grade will require CCCS School Board approval.

Jeff Johnson, Senior Pastor  
Yuri Escandon, School Administrator  
Glen Valuet, Principal  
Debbie Davis, C.A.R.E Teacher



**Calvary Chapel Christian School**

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